

NDP STEERING GROUP: 25 JULY 2018

AGENDA ITEM 6 a) YOUTH SURVEY

1. INTRODUCTION

- 1.1 As members will recall from their May meeting, it was agreed that the youth survey would be progressed with Padstow School and Padstow Pre-School only. This was due to the Trevone Baby and Toddler Group no longer meeting and a lack of response from either the Padstow Baby and Toddler group or St Merryn School.
- 1.2 160 surveys (appendix 1 and 2) were issued to Padstow School and 45 to Padstow Pre-school. A collaborative approach was taken to encourage as many children as possible to respond. The Head of Padstow School offered all entrants one of the school's behaviour merits known as a "Golden Ticket". The Pre-School Manager awarded all entrants a certificate and sticker. The NDP SG provided the main incentive by way of a prize draw for each establishment. The prize for the school draw being a £30.00 book voucher and for the pre-school a £20.00 book voucher and soft toy. All prizes were purchased from local shops within the town.

2. THE SURVEY

- 2.1 The Town Clerk attended a school assembly and pre-school registration on the 21 and 22 May respectively. She provided an overview of the survey, its purpose and the prize draw element. Children were encouraged to take the surveys home to consider during May half term and return them to their teachers by Wednesday 6 June 2018. During the assembly the school children displayed a clear interest in their community with several having questions for the Town Clerk.
- 2.2 Following the closing date the NDP SG Chairman and the Town Clerk attended each setting to draw a winner at random from each group and award the prizes. The school draw took place during an assembly on Monday 11 June. The pre-school draw was held during registration on Tuesday 12 June.

2. SURVEY RESPONSES

- 2.1 29 surveys were returned to Padstow School and 12 to Padstow Pre-School. The raw data responses can be viewed in appendix 3.
- 2.2 *What makes Padstow Parish Special:* Many respondents listed multiple answers to this question. The most common response related to Community and included comments regarding things such as May Day, friends, school/pre-school and church. The second highest comment was a tie between beaches and local foods. A summary of comment topics can be seen in the table below:

<i>Comment topic</i>	<i>School</i>	<i>Pre-School</i>	<i>Total</i>
Community	15	3	18
Beaches	6	3	9
Local foods	5	4	9
Green Spaces (eg rec/park/style field)	4	3	7
Harbour	5		5
Fishing	5		5
Home	3	2	5
Boats (inc Ferry and Lifeboat)	1	4	5
Sea life		4	4
Camel Trail		3	3
Town/Shops	2		2
Iron Bridge	1		1
Farming	1		1
Flowers	1		1
Prideaux Place		1	1
Library		1	1
Everything	1		1

- 2.3 *Is there something that would make Padstow Parish better?* This question provided some innovative suggestions not least of which were:- more superheroes, more chocolate and dinosaurs. There were also some admirable responses such as working hard, being polite and not littering. The remainder of the comments however, focused largely on recreation and leisure and could be broken down into the following topics:

<i>Comment topic</i>	<i>School</i>	<i>Pre-School</i>	<i>Total</i>
Recreation/park improvements (<i>suggestions included a new park at Pellew Close and more park activities for older children, as well as a general increase in facilities</i>)	9	6	15
Increased sports facilities (<i>comments included requests for a leisure centre [2], swimming pool [7] MUGA, lit football pitch, skate park and trampoline park</i>)	12	2	14
Cinema	3	1	4
Generally more facilities for children (<i>including a toy shop</i>)	3		3
Attitude	2		2
Improvements to toilet facilities	1		1
Electric car facilities	1		1
Reduction in fossil fuel use	1		1
Low car speeds	1		1
Less buildings more fields	1		1

Banks	1		1
Ten pin bowling	1		1
Pavement from Treceus to school	1		1
Indoor play for wet days		1	1
Funfair everyday		1	1
Superheroes		1	1
Fewer seagulls		1	1
Nothing	1		1

2.4 *Draw a picture of your favourite place in Padstow Parish:* This question provided a fun element for the children and of course depends in some cases on the interpretation of the drawing. Where labelled or obvious the content is detailed in the appended raw data, the beach and harbour appearing most frequently.

3. Summary

3.1 It is pleasing to record that a link has been established with local school pupils, and younger people have engaged with the neighbourhood planning process. The survey and the engagement during assembly, demonstrates that young people do have an interest in and an awareness of their local environment, and a child's perspective on what the area has to offer is worthy of consideration.

3.2 The responses will add to the overall 'evidence' of community needs and aspirations, which will influence policies in the neighbourhood plan. It may also be of benefit to other aspects of the Town Council's planning and work.